Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

DepEd-Benguet Division
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DIVISION MEMORANDUM
No. 470, s. 2026

GUIDELINES PROHIBITING FRIDAY ASSIGNMENTS AND WEEKEND OR HOLIDAY PERFORMANCE TASK REHEARSALS

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
Public Schools District Supervisors/District In-Charges
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Memorandum No. 392, s. 2010, DepEd Order No. 8, s. 2015, DepEd Order No. 14, s. 2020, DepEd Order No. 6, s. 2026 and other applicable issuances, and to ensure that academic requirements remain supportive of learner welfare while maintaining the quality of instruction and assessment, all public schools in the Schools Division of Benguet are hereby directed to observe the following guidelines.

A. No Giving of Assignments on Fridays

- Teachers shall not require learners to accomplish assignments, homework, written exercises, projects, or similar academic tasks on **Fridays** for completion or submission during the weekend.
- Teachers shall maximize regular instructional time for the completion of learning competencies, formative assessment, remediation and enrichment, consultation and feedback, collaborative learning activities, and the preparation and completion of classroom-based performance tasks and other meaningful learning activities that can reasonably be undertaken within school hours.
- Provided, however, that learners may voluntarily engage in reading, lesson review, skills practice, and other enrichment activities based on their interests.

B. No Required Performance Task Rehearsals During Weekends and Holidays

- Teachers shall not require learners to attend, meet, rehearse, practice, prepare, or otherwise participate in individual or group activities during Saturdays, Sundays, official holidays, school breaks, or other non-school days for the completion or preparation of graded performance tasks.
- When the nature of a performance task necessarily requires preparation beyond school hours, teachers shall, where appropriate, redesign or modify the task to enable learners to demonstrate the required competencies without mandatory weekend or holiday participation.

C. Design and Implementation of Performance Tasks

- Performance tasks shall, to the greatest extent practicable, be designed and implemented within regular instructional time, with sufficient opportunities for learners to:
  - ✓ Understand the task and performance standards
  - ✓ Clarify instructions;
  - ✓ Practice the required skills;
  - ✓ Collaborate with group members;
  - ✓ Receive feedback;
  - ✓ Improve their output; and
  - ✓ Complete the performance task.

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D. Prohibition on Coercive Participation

- Teachers shall not require learners to participate, physically or virtually, in weekend or holiday activities as a condition for receiving a grade.
- Teachers shall likewise not cause learners to be disadvantaged, penalized, or assigned a lower grade for nonparticipation in such activities.

E. Proper Planning of Performance Tasks

- Performance tasks shall be aligned with prescribed curriculum competencies, content standards, performance standards, learning objectives, and the principles of classroom assessment under DepEd Order No. 8, s. 2015.
- Performance tasks shall be designed to measure what learners know, understand, and are able to do. Accordingly, teachers shall provide learners with:
    - ✓ Clear instructions, assessment criteria, and rubrics;
    - ✓ Reasonable timelines and expected outputs; and
    - ✓ Adequate guidance necessary for successful task completion.
- In addition, the scheduling and number of performance tasks shall be coordinated within and across grade levels and learning areas to avoid excessive simultaneous requirements and unnecessary learner workload.

F. Exceptions

- Exceptions may be allowed when the activity:
    - ✓ Is expressly authorized or required by an existing DepEd issuance or official school, division, or regional activity;
    - ✓ Is an optional extracurricular or co-curricular activity and is not a requirement for a learner's academic grade;
    - ✓ Involves an authentic activity that, by its nature, cannot reasonably be conducted during regular instructional time, subject to prior approval of the School Head and appropriate safeguards; or
    - ✓ Is voluntarily undertaken by learners without being imposed as a graded requirement.

In all cases, the safety, welfare, accessibility, and well-being of learners shall take precedence.

G. Responsibilities

- To ensure effective implementation of and compliance with this Memorandum, the following shall perform their respective responsibilities:

- **School Heads shall:**

✓ Ensure the dissemination and implementation of this Memorandum
✓ Ensure that learners are not subjected to excessive academic workload;
✓ Facilitate coordination among teachers handling the same learners;
✓ Monitor teachers' assignment and performance task schedules; and
✓ Address concerns or complaints regarding violations of these guidelines.

- **Teachers shall:**

✓ Plan assignments and performance tasks responsibly and within reasonable limits;
✓ Coordinate major assignments and performance tasks with colleagues, as necessary; and
✓ Provide reasonable accommodations for learners who may require additional support.

H. Public Schools District Supervisors/District In-Charges and Education Program Supervisors shall:

✓ Provide technical assistance to schools;
✓ Monitor implementation of these guidelines; and
✓ Include compliance with this Memorandum in appropriate instructional supervision and monitoring activities.

I. Monitoring and Implementation

- Compliance with this Memorandum shall be reviewed and validated during instructional supervision, school monitoring, and other appropriate program implementation activities.

2. This Memorandum shall take effect immediately upon issuance and shall remain in force unless otherwise amended, repealed, or superseded by subsequent issuances.

3. All concerned are directed to ensure the immediate dissemination of this Memorandum and strict compliance therewith.

sgd

CARMEL F. MERIS
OIC-Schools Division Superintendent

CID/AMD